

DOCUMENT RESUME

ED 462 691

CS 217 833

AUTHOR Jago, Carol
TITLE Cohesive Writing: Why Concept Is Not Enough.
ISBN ISBN-0-86709-531-8
PUB DATE 2002-02-00
NOTE 125p.; Foreword by Kylene Beers.
AVAILABLE FROM Heinemann, 88 Post Road West, P.O. Box 5007, Westport, CT 06881 (\$17). Tel: 800-793-2154 (Toll Free); Fax: 800-847-0938 (Toll Free); Web site: <http://www.heinemann.com>.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Classroom Techniques; *Cohesion (Written Composition); Instructional Effectiveness; Secondary Education; Teaching Methods; Writing Improvement; *Writing Instruction; *Writing Processes; *Writing Skills
IDENTIFIERS Writing Samples

ABSTRACT

To write cohesively means doing many things at once--wrestling with ideas, balancing form and function, pushing words this way and that, attending to syntax and diction, and employing imagery and metaphor until a coherent message emerges. Though full of promise, student writing typically lacks cohesion, and the question is whether the fault lies in students or in a method of teaching writing which lacks the cohesion it expounds. This book offers an approach that is the very example of the kind of cohesion the author/educator expects from her students' writing. Neither a lock-step lesson plan nor a simple recipe, the book is an organized, coherent method that works by offering clear and complete guidelines for the most common types of writing: informational and persuasive writing, narrative writing, and writing about literature. According to the book, the method centers on the author's core beliefs: To learn to write, students must write; Authentic tasks and topics generate the most cohesive student writing; Students need both supportive and critical feedback; and There is no cohesive writing without revision. Complete with worksheets, rubrics, and graphic organizers, plus student samples and stories that are both engaging and familiar, the book provides the strategies for teaching writing that result in significant student growth. (Contains a 22-item bibliography.) (NKA)